Biochemistry 674: Nucleic Acids Prof. Jason Kahn

You have 80 minutes for this exam.

Exams written in pencil or erasable ink will not be re-graded under any circumstances.

Explanations should be <u>concise</u> and <u>clear</u>.

You may need a calculator for this exam. No other study aids or materials are permitted. Generous partial credit will be given, *i.e.*, if you don't know, guess.

# 1. Chromatin (20 pts):

(a; 6 pts) We discussed the notion of <u>"marks" left on histone tails</u> by modifying enzymes. Give <u>two examples</u> of such marks. <u>How are marks (in general) believed to be important</u> in gene regulation?

(b; 9 pts) Briefly describe <u>how the chromatin immunoprecipitation assay works</u>, using antibodies to YFTF (your favorite transcription factor). <u>Why does it provide better evidence for the in</u> <u>vivo involvement of YFTF</u> at a particular site than previous methods of correlating in vitro and in vivo footprints?

### 2. Methods (20 pts).

PCR has many uses, among them site-directed mutagenesis. It is straightforward to produce a PCR product which is not identical to the template by including a mismatch in the primer, but this is just one part of a practical method.

In this problem, assume that Xba I and BamH I are the only restriction enzymes available.

Desired conversion:



(a; 4 pts) In the example shown below, simply using a mismatched primer in PCR does not permit easy mutagenesis of the plasmid. What is the product and why doesn't it help much?



(b; 8 pts) Using an additional reaction can make the idea work. <u>Sketch the product you would</u> <u>obtain if you mixed the products of PCR reactions A and B below</u>, and did a few cycles of PCR with more primers 2 and 4 added. <u>How could you use it to make the desired mutant</u>?



(c; 8 pts) The method can be further simplified. <u>How could you use PCR with the two primers</u> <u>below to make the desired mutant</u>—what enzymes and steps would be needed to get a plasmid with which to transform ?



### 3. Replication (20 pts).

(a; 6 pts) On the lanes indicated with arrows on the autoradiogram below, draw the <u>product</u> <u>distributions for extension</u> of the indicated template-primer. as a function of time, expected for (a) a processive DNA polymerase and (b) a distributive polymerase. The reactions are done at limiting enzyme (i.e. excess template-primer).



(b; 3 pts) Why is it essential that the replicative DNA polymerase (Pol III in *E. coli*) be highly processive?

(c; 5 pts) <u>What protein is the processivity factor</u> for the Pol III core? What does it look like? What <u>other machinery</u> is needed to handle the processivity factor? How is rapid recycling of the lagging strand Pol III achieved? (Very short answers expected.)

(d; 6 pts) What is the end-replication problem, and how does telomerase provide a solution? How was it demonstrated that a section of the internal RNA of telomerase serves as a template for the enzyme's reverse transcriptase activity?

# 4. Protein-DNA interaction (20 pts)

(a; 6 pts) <u>Protein folding or refolding upon DNA binding</u> is a common and fascinating phenomenon. <u>Why might evolution have selected for this in the case of (a) leucine zipper</u> <u>transcription factors and (b) restriction enzymes</u> (separate answers for the two cases)?

Since leucine zippers are monomeric at concentrations up to  $10 \,\mu\text{M}$ , much higher than the concentrations needed to bind DNA effectively, we know that  $\Delta G \pmod{\Delta G^0}$  is positive for dimerization under binding conditions. It is, however, possible to make bZIP protein models which are linked by disulfides and thereby remain dimeric at essentially zero concentration: <u>Natural:</u> <u>Disulfide-linked:</u>



(b; 6 pts) Will the linked (oxidized) bZIP protein bind with <u>higher or lower affinity</u> than the unlinked (reduced) bZIP? Why?

- (c; 4 pts) The graph below shows a binding curve for a garden variety monomeric DNA binding protein. Sketch the curve expected for a reduced bZIP protein that binds 50% of the input DNA at a protein dimer concentration of 1 nM.
- (d; 4 pts) <u>Sketch the curve expected for the oxidized protein</u>. I'm looking for a shift direction and a shape, don't worry about the numerical value of K<sub>diss</sub>.



#### 5. Recombination (20 pts)

- The replication engine shown is headed for trouble due to the nick on the leading strand template. This situation is probably why RecBCD is important for cell viability.
- Note: parts a-c below are drawn directly from lecture.



(a; 3 pts) Draw the nucleic acids immediately after the leading strand polymerase copies the last base before the nick. You need not draw proteins.

(b; 7 pts) <u>Sketch the steps in RecBCD + RecA-mediated use of the double-strand break product</u> <u>for strand invasion into the lagging strand duplex</u>. Assume that the lagging strand has been filled in and re-ligated, i.e. it's a clean duplex.

<sup>(</sup>c; 4 pts) Indicate on your last diagram in (b) <u>how the product of this reaction is equivalent to a</u> <u>Holliday junction plus a replication fork</u>, or draw the junction plus fork below.

(d; 6 pts) Does it matter which way the Holliday junction is resolved, i.e. is there a genetic consequence? Why or why not? <u>Sketch the theta structure resulting from a crossover event (i.e. resolution so as to switch partners)</u>, and <u>suggest an experimental (albeit difficult-to-test)</u> <u>prediction</u> from the mechanism you have drawn.

Question	Score
1	/20
2	/20
3	/20
4	/20
5	/20
Total	/100