

Chemistry 271

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General Chemistry and Energetics

Final Exam (200 points total)Your Name: Key

Your SID #: _____

Your Section # or time: _____

December 14, 2012

You have 120 minutes for this exam.

Explanations should be concise and clear. There is extra space on the last page if you need it.

You will need a calculator for this exam. No other study aids or materials are permitted.

Generous partial credit will be given, *i.e.*, if you don't know, guess.Useful Equations:

$$K_a = [\text{H}^+][\text{A}^-]/[\text{HA}]$$

$$\text{pH} = -\log([\text{H}^+])$$

$$K_b = [\text{HA}][\text{HO}^-]/[\text{A}^-]$$

$$K_w = [\text{H}^+][\text{HO}^-]$$

$$\text{pH} = \text{p}K_a + \log [\text{A}^-]/[\text{HA}]$$

$$\Delta G^\circ = -RT \ln K_{eq}$$

$$R = 0.08206 \text{ L} \cdot \text{atm}/\text{mole K}$$

$$k_B = 1.38 \times 10^{-23} \text{ J/K}$$

$$\ln K_{eq} = -\Delta H^\circ/(RT) + \Delta S^\circ/R$$

$$\Delta S - q/T \geq 0$$

$$R = 8.314 \text{ J/mole K} = 1.987 \text{ cal/mole K} = N_A k_B$$

$$S = k_B \ln W$$

$$\Delta G = \Delta H - T\Delta S$$

$$E = \sum n_i \varepsilon_i$$

$$W = N!/(\prod n_i!)$$

$$n_i/n_0 = \exp[-(\varepsilon_i - \varepsilon_0)/kT]$$

$$N = \sum n_i$$

Chemical standard state: 1 M solutes, pure liquids, 1 atm gases

Biochemical standard state: pH 7, all species in the ionic form found at pH 7

$$^\circ\text{C} = ^\circ\text{K} - 273.15$$

$$P(v)dv = Cv^2 \exp(-mv^2/2kT)$$

$$E = E^\circ - 2.303(RT/n\mathcal{F})\log_{10}Q$$

$$2.303RT/\mathcal{F} = 0.0592 \text{ Volts at } 25^\circ\text{C}$$

$$\mathcal{F} = 96500 \text{ C(coulomb)/mole}$$

$$\Delta G^\circ = -n\mathcal{F}E^\circ_{\text{cell}}$$

$$\ln k = (-E_a/RT) + \ln A$$

$$1 \text{ Volt} = 1 \text{ Joule/Coulomb}$$

$$[A] = [A]_0 - kt \quad t_{1/2} = \frac{[A]_0}{2kt}$$

$$\ln[A] = \ln[A]_0 - kt \quad t_{1/2} = \frac{\ln 2}{k}$$

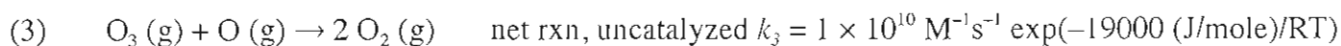
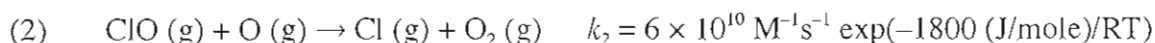
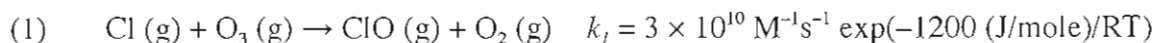
$$1/[A] = 1/[A]_0 + kt \quad t_{1/2} = \frac{1}{2[A]_0 k}$$

Standard hydrogen electrode: $2 \text{H}^+(aq, 1 \text{ M}) + 2 e^- \rightarrow \text{H}_2(g)$ $E^\circ = 0.000 \text{ V}$ **Honor Pledge: At the end of the examination time, please write out the following sentence and sign it, or talk to me about it:**

“I pledge on my honor that I have not given or received any unauthorized assistance on this examination.”

1. Kinetics

Chlorofluorocarbon refrigerants (CFCs) were banned because they destroy UV-protective ozone, O_3 , in the atmosphere. UV photolysis of CFCs gives chlorine radicals ($Cl = Cl\cdot$). For complicated reasons, Cl is produced most efficiently in the Antarctic, hence the ozone hole there. One of several ozone-destroying catalytic cycles is described below. There is a significant concentration of both O_3 and O atoms in the upper stratosphere due to photolysis of O_2 . We will assume $[O_3] = 2 \times 10^{-9} M$ and $[O] = 3 \times 10^{-12} M$. Chlorine radicals catalyze the recombination of these "odd-oxygen" species to give two molecules of O_2 according to reactions (1) and (2) below. The same recombination can also happen in an uncatalyzed fashion. We will apply the Steady State Approximation (SSA) to the reactive intermediates ClO and Cl and compare the catalyzed and uncatalyzed rates. [Sources: Davis and Davis, *Fundamentals of Chemical Reaction Engineering*, and www.ccpo.odu.edu/~lizsmith/SEES/ozone/oz_class.htm]



(a; 3 pts) Write down the differential expression for the rate law for the uncatalyzed loss of O_3 according to reaction (3), assuming that it is an elementary reaction.

$$Rate = - \frac{d[O_3]}{dt} = k_3 [O_3][O]$$

changing sign of both is fine

~~+2 for~~
 (+1) for writing $d[O_3]/dt$
 (+2) for correct

(b; 3 pts) Explain how the reactive Cl/ClO species meet the definition of a catalyst.

- The reactive chlorine species ~~can~~ can participate in the reaction but are neither created nor destroyed.

(+2)

(c; 6 pts) For the catalyzed reaction, write down the differential rate equation for the rate of change of $[ClO]$, set it to zero according to the SSA, and solve for $[ClO]$ in terms of $k_1, k_2, [O_3], [O]$, and $[Cl]$.

$$\frac{d[ClO]}{dt} = k_1 [Cl][O_3] - k_2 [ClO][O] \stackrel{SSA}{=} 0$$

$$k_2 [ClO][O] = k_1 [Cl][O_3]$$

$$[ClO] = \frac{k_1 [Cl][O_3]}{k_2 [O]} \quad (+3)$$

(d; 10 pts) In this scheme, the total concentration of activated chlorine species is equal to a constant we denote $[Cl/ClO]_T = [Cl] + [ClO]$. Use this relationship and your answer to (c) to show that $[ClO]$ in terms of k_1 , k_2 , $[O_3]$, $[O]$, and $[Cl/ClO]_T$ is given by $[ClO] = (k_1[Cl/ClO]_T[O_3]) / (k_2[O] + k_1[O_3])$. Explain in terms of the rates for reactions (1) and (2) why the steady state concentration of $[ClO]$ is decreased when we carry out the experiment at increased $[O]$.

$$[Cl/ClO]_T = [Cl] + [ClO] \text{ so } [Cl] = [Cl/ClO]_T - [ClO]$$

$$[ClO] = \frac{k_1[Cl][O_3]}{k_2[O]} \quad \text{need to substitute for Cl to solve for } [ClO] \text{ in terms of total reactive chlorine}$$

$$[ClO] = \frac{k_1[O_3]}{k_2[O]} ([Cl/ClO]_T - [ClO]) \quad (+3) \text{ for substitution}$$

$$[ClO] \left(1 + \frac{k_1[O_3]}{k_2[O]} \right) = \frac{k_1[O_3]}{k_2[O]} [Cl/ClO]_T$$

↑ +2 if consistent with a wrong answer from (c)
↓

$$[ClO] (k_2[O] + k_1[O_3]) = k_1[O_3] [Cl/ClO]_T$$

$$\boxed{[ClO] = \frac{k_1[O_3][Cl/ClO]_T}{k_2[O] + k_1[O_3]}} \quad \checkmark \quad (+3) \text{ for path to here}$$

- If $[O] \uparrow$ we ^(+1 if no other points) see from the equation that $[ClO] \downarrow$. Physically this is because the O atoms react with ClO to regenerate Cl; so the higher the $[O]$ the more reactive Cl partitions into $Cl \cdot$ rather than ClO . (+2)
 (+2) for idea that O shifts $ClO \rightarrow Cl$

(e; 8 pts) Write down the differential rate law for the loss of $[O_3]$ in the catalytic cycle, and show that the rate law in terms of $k_1, k_2, [O_3], [O]$, and $[Cl/ClO]_T$, starting from the expression in (d), is

$$\frac{d[O_3]}{dt} = \frac{k_1 k_2 [O] [Cl/ClO]_T [O_3]}{k_2 [O] + k_1 [O_3]} \approx k_2 [O] [Cl/ClO]_T \text{ for } k_2 [O] \ll k_1 [O_3]$$

$$-\frac{d[O_3]}{dt} = k_1 [Cl] [O_3] = k_1 ([Cl/ClO]_T - [ClO]) [O_3]$$

(+2) (+3) (+2) (+2) for idea of substitution

$$= k_1 \left([Cl/ClO]_T - \frac{k_1 [Cl/ClO]_T [O_3]}{k_2 [O] + k_1 [O_3]} \right) [O_3]$$

$$= k_1 [Cl/ClO]_T [O_3] \left(\frac{k_2 [O] + k_1 [O_3]}{k_2 [O] + k_1 [O_3]} - \frac{k_1 [O_3]}{k_2 [O] + k_1 [O_3]} \right)$$

$$-\frac{d[O_3]}{dt} = \frac{k_1 k_2 [Cl/ClO]_T [O_3] [O]}{k_2 [O] + k_1 [O_3]} \checkmark$$

for any credible work
+2 for this but can get +8 w/out

If $k_2 [O] \ll k_1 [O_3]$, $k_1 [O_3]$ cancels to give $k_2 [Cl/ClO]_T [O] \checkmark$ it

(f; 8 pts) Calculate initial rates for both the catalyzed and the uncatalyzed destruction of O_3 at 200 K (it's cold up there), with $[Cl/ClO]_T = 10^{-12} \text{ M}$, $[O_3] = 2 \times 10^{-9} \text{ M}$, and $[O] = 3 \times 10^{-12} \text{ M}$. At 200 K, $k_1 = 1.5 \times 10^{10} \text{ M}^{-1} \text{ s}^{-1}$, $k_2 = 2 \times 10^{10} \text{ M}^{-1} \text{ s}^{-1}$, and $k_3 = 1 \times 10^5 \text{ M}^{-1} \text{ s}^{-1}$.

uncatalyzed: $-\frac{d[O_3]}{dt} = k_3 [O_3] [O]$

$$= 1 \times 10^5 \text{ M}^{-1} \text{ s}^{-1} \cdot 2 \times 10^{-9} \text{ M} \cdot 3 \times 10^{-12} \text{ M} = 6 \times 10^{-16} \text{ M s}^{-1}$$

(+2) for plugging in (+2)

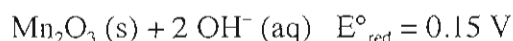
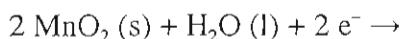
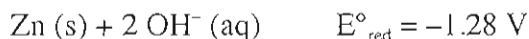
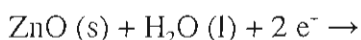
catalyzed: $k_2 [O] = 2 \times 10^{10} \text{ M}^{-1} \text{ s}^{-1} \cdot 3 \times 10^{-12} \text{ M} = 6 \times 10^{-2} \text{ s}^{-1}$
 $k_1 [O_3] = 1.5 \times 10^{10} \text{ M}^{-1} \text{ s}^{-1} \cdot 2 \times 10^{-9} \text{ M} = 3 \times 10^1 \text{ s}^{-1} \gg k_2 [O]$

so $-\frac{d[O_3]}{dt} = k_2 [O] [Cl/ClO]_T = 6 \times 10^{-2} \text{ s}^{-1} \cdot 10^{-12} \text{ M}$
 $= 6 \times 10^{-14} \text{ M s}^{-1} \rightarrow 100\text{-fold faster than uncatalyzed}$

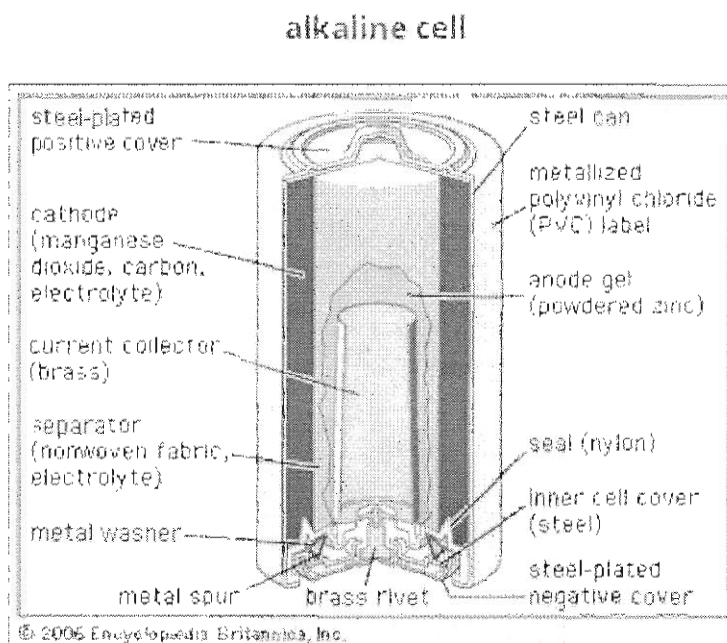
(+2)

2. Electrochemistry

The standard nonrechargeable ("primary") alkaline cell shown at the right is based on the half reactions below:

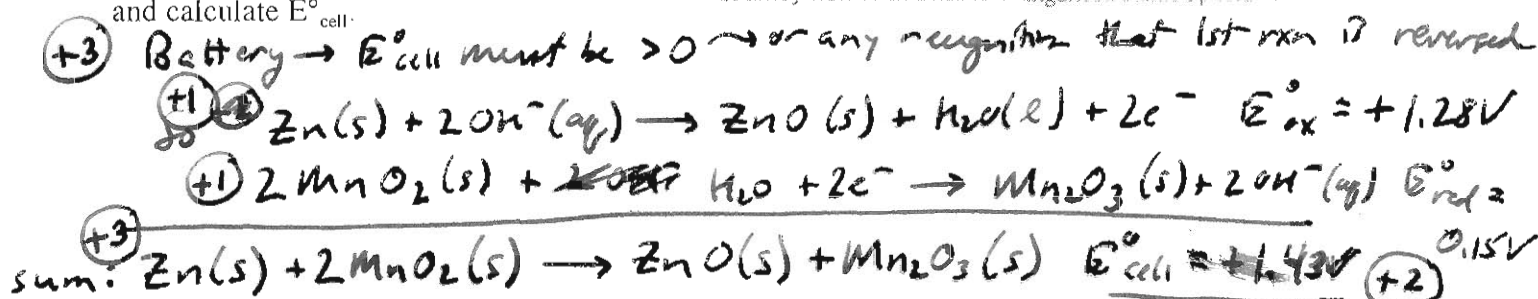


The OH^- comes from the potassium hydroxide electrolyte present in both the anode and the cathode (that's why they call it an alkaline cell). The carbon in the cathode is just for conductivity.



Cutaway view of an alkaline-manganese dioxide power cell

(a; 10 pts) Write down the overall cell reaction and calculate E°_{cell} .



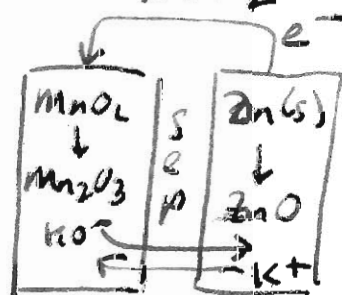
(b; 3 pts) Why are finely powdered Zn(s) and $\text{MnO}_2(\text{s})$ used instead of just a chunks o' zinc and manganese dioxide?

- Greater surface area means that more electrons can be transferred, so the cell can provide

+3 higher current.

(c; 7 pts) The "separator" is analogous to the salt bridge in our standard two-beaker setup. What is its function? How is the electrical circuit completed in the alkaline battery?

+3 It prevents bulk mixing, i.e. direct contact between MnO_2 and Zn that would short out the battery



e^- through external circuit

+4 OH^- moves through separator from cathode to anode and/or K^+ moves the other way.

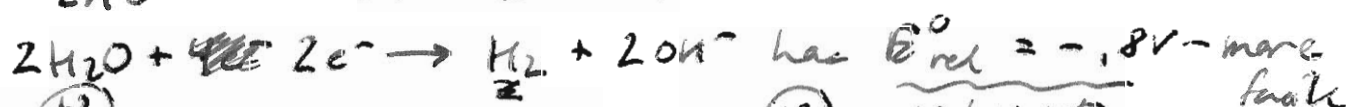
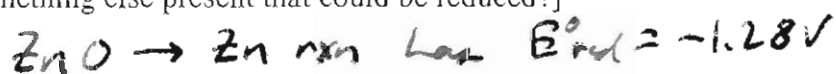
(d; 12 pts) Based only on the Nernst equation for the overall cell reaction, how should the voltage change as this battery is depleted? In fact, the cell voltage does drop off gradually as the battery is discharged. Speculate about how/why this occurs, considering that some concentrations may differ in different compartments. In general, why does E_{cell} change only gradually until a battery is nearly completely drained?

(+4) $E = E^{\circ} - \frac{0.0592}{n} \log Q$ But $Q = 1$ for all solids $\rightarrow$
no change in voltage

But in fact $[K^+]$ is ~~decreasing~~ consumed at the anode and produced at the cathode. If there is any movement of K^+ ions instead of KNO_3 , the concentration of $[KNO_3]$ will decrease at the anode and $\uparrow$ at cathode, and E $\downarrow$.

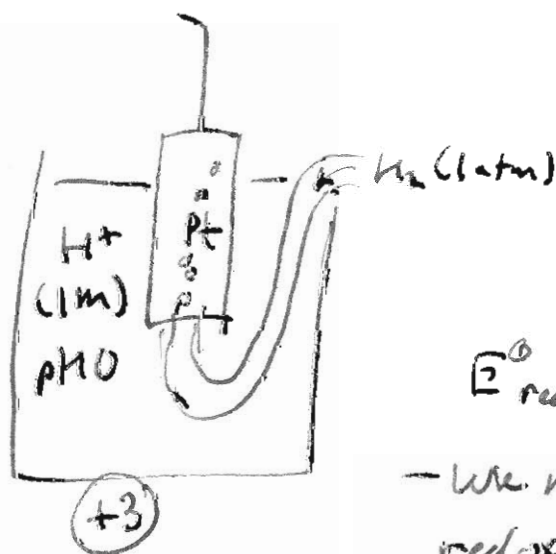
(+4) Reactions are strongly driven, so Q must be far from 1 for E to change.

(e; 4 pts) Recharging primary cells is not recommended. Considering the half-reaction for the reduction of ZnO , what undesirable competing reaction could cause problems upon recharging? [Hint: is there something else present that could be reduced?]

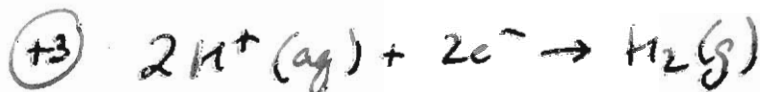


(+2) Water will be reduced to give H_2 - bad! value not needed

(f; 10 pts) (Unrelated) Briefly describe the Standard Hydrogen Electrode and why we need an electrode with an arbitrary reference voltage.



The reduction $\frac{1}{2}$ rxn is



But the reaction can go either way without consuming the electrode.

$E^{\circ}_{\text{red}} \equiv 0.000V$, thus $E^{\circ}_{\text{ox}} = 0.000V$ as well

- we need a standard half cell because redox reactions require an oxidation and a reduction so we can only measure voltage differences.

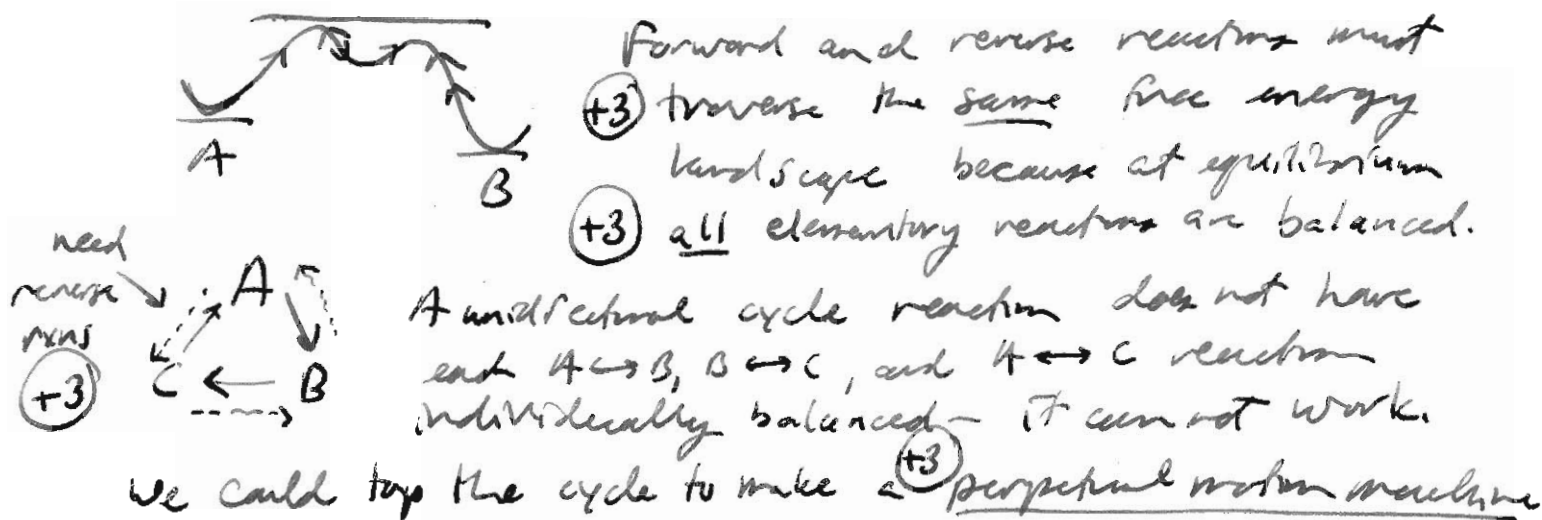
(+2) voltage differences.

Score for the page

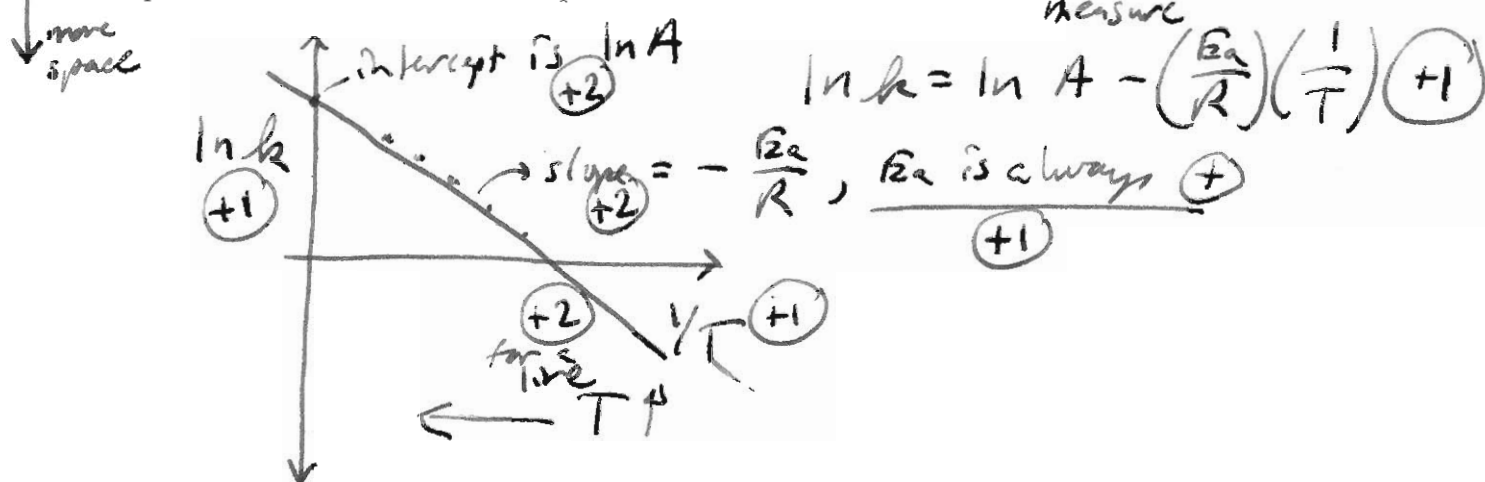
We reference all the differences to an arbitrary set point

3. Metakinetics

- (a; 12 pts) Describe the principle of microscopic reversibility. Sketch the connection between microscopic reversibility and the idea that a cyclic reaction cannot proceed unidirectionally without external inputs. If we could violate the principle, what sort of thermodynamically forbidden machine could we build?



- (b; 10 pts) Sketch the linear Arrhenius plot and label how one would use it to calculate A and E_a .



(c; 4 pts) We have described the Eyring vs. Collision theories for chemical kinetics and shown that they both predict a temperature dependence for the rate constant that agrees with the empirical Arrhenius law, but with different predicted temperature dependences of the preexponential factor, T^1 vs. $T^{1/2}$ vs. T^0 respectively. Why don't the three treatments give us measurably different predictions for the temperature dependence of k ?

(+4) The temperature dependence of the pre-exponential is much weaker than that of the exponential, so we can distinguish it from noise.

not needed Example: $k = 10^{10} e^{-70000/T}$ $\left\{ \frac{T}{250} \text{ vs } \frac{T^{1/2}}{250^{1/2}} \text{ vs } \frac{T^0}{1} \right\}$ equal rates at 250K
 for $T = 250$ K $k = 4 \times 10^{-18}$ $\cdot 1 \cdot 1 \cdot 1$
 $T = 350$ K $k = 4 \times 10^{-13} \cdot 1.4 \cdot 1.2 \cdot 1$] variation in exponential term dominates, esp for large E_a

(d; 15 pts) Explain why the measured half-life for a second order reaction is not quantitatively useful without more information. Explain why the half-life for a first-order reaction is independent of concentration. Explain why there is no such thing as a truly zero order reaction $A \rightarrow B$.

$t_{1/2} = \frac{1}{2k[A]_0}$ for 2nd order reaction - (+2)

The half-life depends on the initial concentration - it actually changes during the measurement. We need to know

(+3) the $[A]_0$ to get the rate constant, which is what's fundamental (+4) - lives in can, etc.

$t_{1/2} = \frac{\ln 2}{k}$ for 1st order - every molecule is an island, so etc.

its properties are independent of the # of neighbors -

the half life depends only on the rate constant

$t_{1/2} = [A]_0/k \rightarrow$ not needed $-d[A]/dt = k[A]^0 \rightarrow$ no dependence (+3)

for $A \rightarrow B$ the rate must be 0 if there is no A, so at low $[A]$

the rate law must become 1st order or higher in A - it

(+3) looks zero order only when there is a large excess of A over active sites/surface sites etc.

4. DNA hybridization

(a; 8 pts) Give two reasons that DNA hybridization has a negative ΔS° .

- (+4) - Two separate molecules move together - $\downarrow$ translational entropy
- (+4) - Each single strand is locked into a more ordered conformation in the duplex - $\downarrow$ conformational entropy
- [Some answers about H_2O might be acceptable]

(b; 20 pts) The equation for DNA melting temperature is $T_m = \Delta H^\circ / (\Delta S^\circ + R \ln(C_T/4))$, where the total strand concentration C_T is taken to be 10^{-6} M. Calculate T_m for Oligonucleotide #1 with $\Delta H^\circ_1 = -38$ kcal/mole and $\Delta S^\circ_1 = -85$ cal/mole K. Calculate T_m for Oligonucleotide #2 with $\Delta H^\circ_2 = -52$ kcal/mole and $\Delta S^\circ_2 = -130$ cal/mole K. At what temperature would the melting curves cross, assuming we have normalized out any differences among extinction coefficients and changes in extinction coefficient with temperature? [Hint: What is the relationship between the K_{eq} s when the curves cross?] Sketch the melting curves for oligonucleotides 1 and 2.

$$T_m = \frac{\Delta H^\circ}{\Delta S^\circ + R \ln(C_T/4)}$$

$$\textcircled{1} \quad T_m = \frac{-38000 \text{ cal/mole}}{-85 \text{ cal/mole K} + 1.987 \text{ cal/mole K} \ln(10^{-6}/4)} \quad \textcircled{+3}$$

$$= \frac{-38000}{-85 + 1.987 \cdot (-15.20)} = 330 \text{ K} = 56.7^\circ \text{C} \quad \textcircled{+2}$$

$$\textcircled{2} \quad T_m = \frac{-52000}{-130 + 1.987 \cdot (-15.20)} = 324 \text{ K} = 51.4^\circ \text{C} \quad \textcircled{+2}$$

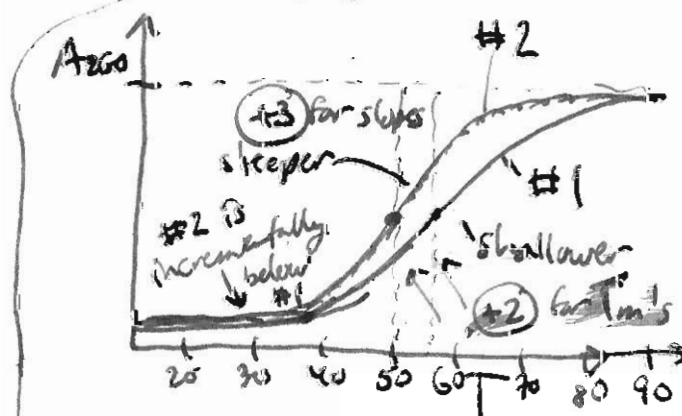
For curves to cross, K_{eq} s are equal, so ΔG 's are equal

$$\textcircled{+3} \quad \left[\Delta G_1^\circ = \Delta H_1^\circ - T_{\text{cross}} \Delta S_1^\circ = \Delta G_2^\circ = \Delta H_2^\circ - T_{\text{cross}} \Delta S_2^\circ \right] \quad \textcircled{+3} \text{ general appearance}$$

$$\Delta H_1^\circ - \Delta H_2^\circ = T(\Delta S_1^\circ - \Delta S_2^\circ)$$

$$T = \frac{\Delta H_1^\circ - \Delta H_2^\circ}{\Delta S_1^\circ - \Delta S_2^\circ} = \frac{-38000 + 52000}{-85 + 130}$$

$$= \frac{14000 \text{ cal/mole}}{45 \text{ cal/mole K}} = 311 \text{ K} = 38^\circ \text{C} \quad \textcircled{+2}$$

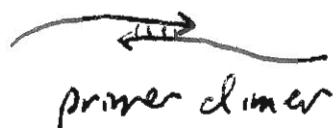


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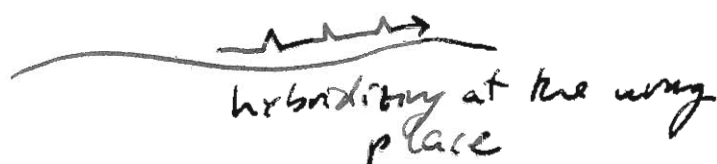
8 pts for curve

(c; 8 pts) Why don't we carry out hybridization reactions either far below or far above the T_m of the desired hybridization?

- (+4) - Far below T_m there is no specificity - mismatches are stable
 (+4) - Far above T_m there is no signal - nothing is stable.



self-structure
prevents
hybridization



(+3) each for
any two -
may be
other answers
no explanation needed

5. Climate change

(a; 6 pts) How does burning fossil fuel to produce CO_2 cause global climate change?

- CO_2 absorbs IR radiated from the earth and re-emits it randomly. (+3) some of it goes back to earth. (+3) for idea of the greenhouse
- Therefore less IR is emitted to space and the earth warms up. (+3) This is the greenhouse effect.

(b; 4 pts) Given that CO_2 emission is bad, the motivation for carbon ($= \text{CO}_2$) capture and sequestration is clear. We already have the technology to liquefy CO_2 under pressure (as in fire extinguishers) and pump it to the bottom of the ocean where it will sit around indefinitely. In terms of thermodynamics, why aren't we already doing this?

- If it costs more energy to sequester a ton of CO_2 than the energy that we get from producing the CO_2 , it's a net waste - more CO_2 is emitted. (+4)
- So the technology is not yet efficient enough.

(c; 4 pts) Why does fat have more calories per gram than carbohydrate?

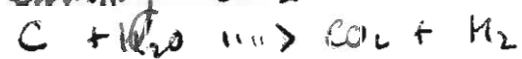
- (+4) - more electrons per carbon atom
- more efficient packing of C because H₂O is w/ H₂O with it.
→ (+2) for only this answer

(d; 8 pts) The fracking boom, whereby natural gas = methane is extracted in copious amounts from previously inaccessible deposits, has caused some degree of schizophrenia among environmentalists. On the one hand, fracking may or may not pollute groundwater and cause earthquakes, which is bad. On the other hand, people say that burning natural gas obtained by fracking buys us time in the race against global warming. How is fracking perhaps buying us time? [Hint: What else do we burn to make electricity?]

- (+4) - If we ~~were~~ were not burning CH₄, we would still be burning coal to make electricity, so about 2x as much CO₂ would be emitted per kWh.
- Fracking means that CO₂ emissions are not as large as they would be, so we have more time to create solutions like biofuel/smart grid/wind/nuclear/solar/H₂ that will be sustainable.
(+4)

(e; 8 pts) Current hydrogen-fueled vehicles may improve air quality in cities, but they don't help with global warming. Why not? What further advance would be needed for them to help reduce CO₂ emission?

(+4) Right now we make H₂ from steam reforming of natural gas or coal + the WGSR → so we are emitting CO₂.



(+4) So we would need some way to make H₂ without generating CO₂, like electrolysis of H₂O using nuclear power for electricity.

Page	Score
2	/12
3	/10
4	/16
5	/20
6	/26
7	/22
8	/19
9	/28
10	/27
11	/20
Total	/200

Score for the page _____