

Poster Project Evaluation
Biochemistry 465, Spring 2006

Grade breakdown for poster session:

The poster itself (60 pts)

Verbal explanations of the poster (20 pts)

A paragraph of comments each of you will provide on everyone else's poster (20 pts).

The poster should emphasize the nucleic-acid oriented aspects of your topic, explain why it is an important topic, and put it into a scientific/social context. Your grade will depend on the clarity, impact, and accuracy of the poster. Lean more toward these elements than toward being comprehensive. Your goal in presenting a poster is to make the audience understand the take-home message, not to present long lists of anything. Each member of a poster group will receive the same grade for this part, out of 60.

Each member of the team will be asked to explain an element of your completed poster. You should know more about your topic than you can put on a poster: you should have done quite a bit of background reading to identify the important concepts. I am not interested in the collaged results of a Google search for relevant images. The depth and clarity of your explanations will be graded, out of 20.

Each of you should submit a paragraph or so of evaluation on each of the other posters, totaling about 6 paragraphs = 1-2 pages. Address how well the poster explained its messages, what could have been done better. This should be turned in on May 9. The accuracy and insightfulness of your comments will be evaluated, out of 20 points. I will summarize your peers' consensus, if any, on my evaluation of your poster.

Note on grading: for students who expend some effort on them, projects of this nature tend to generate a narrower spread of results than exams do. That means that this experience is more important as an experience than as part of the grading. This is not an invitation to slack off; rather, it is an exhortation to enjoy the process.